

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:




- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

Created by  Partnerships  Sport Trust Supported by  Lottery Funded  UK Coaching  UK Active



July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17650
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17650
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17650

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £2215	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £5907 = 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase activity at playtime	To purchase playground equipment to encourage children to be more active at playtime.	£1000	Equipment was used at playtime to increase activities levels of the pupils.	Continue to renew and refresh equipment annually.
To increase activity in Physical Education lessons. To support the teacher in delivering high quality Physical Education lessons promoting inclusion of all children including disadvantaged pupils.	A qualified teaching assistant will be directed to support in Physical Education lessons throughout the school. This will also apply during swimming lessons where small group interventions will take place.	£3192	The children were all active during Physical Education lessons. The disadvantaged children were given targeted support in order to bridge the gaps in their learning. The teaching assistant used STEP to differentiate the lessons in order to support the children with additional needs.	To continue to include TA directed interventions in Physical Education lessons.
To increase the activity levels during lunchtime play.	To place an adult play leader in Early Years to lead Physical activities and promote active play during lunchtime. This play leader will attend play leader training alongside the year 5 children.	£200	Children in the Early Years have increased confidence in tackling new challenges. The children continue to be active at playtimes and know and enjoy some playtime games.	To continue to support play at lunchtime. To continue to develop the lunchtime supervisors to increase the activity levels of children during lunchtime play time.

To increase engagement in activity during playtime, lunchtime play and to assist in lessons. To train and monitor Play Leaders.	To support the Play Leaders from Year 5 in order for them to achieve their Bronze Award. To achieve their Bronze Award they are required to: Lead a partner and a small group warm up. Record the results of an activity or School Games challenge within their designated classes. Set up and put away equipment. Write about an activity or lesson or produce a poster about it. Officiate a small sided game within a lesson.	Part of the Bishop Challoner Package. £400 staff cover and taxi fare.	12 children from year 5 are working towards achieving their Bronze Play leader award. They encouraged children to participate in active play at playtime, lunchtime and supported the teacher within PE lessons. They helped to facilitate active play within their class. The children gained confidence in leading games and activities at playtime. These children support playtime engagement and set up equipment and engaged pupils within their designated classes.	Continue to train play leaders to support physical activity at playtime and lunchtime play.
To renew and modernise PE equipment including PE equipment testing.	Purchase of sports equipment Sports equipment testing and repairs.	£115 sports testing. Repairs made at a cost of £1000 raw materials and labour.	Equipment was tested by Sports Safe.	To renew and modernise PE equipment including PE equipment testing.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Awards assemblies celebrate all children who represent the school in whatever they do to ensure the profile of sports at King David Junior and Infant School.	Successes are celebrated as a school. Inter-school games results will be shared with parents via the newsletter and twitter.	FREE	Sporting achievements are highlighted in assemblies. Achievements achieved outside school are celebrated too. All trophies and certificates are given out during assemblies.	Increase sporting success communication in newsletters. Increase children's communication of results and performances. Children to write the blogs for sporting events.

				To increase the profile of the PE noticeboard in the Library.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £6793 = 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff teach PE in the school so some staff have been targeted with CPD opportunities to upskill them and improve their confidence in teaching indoor PE	PE lead to arrange a staff twilight inset for two hours to include utilising your TA in PE and the use of STEP to differentiate. PE lead to check for these elements in future lesson observations PE lead to also offer support to those staff that require it.	£700 staff cover. (however, cost of training included in cost of Sports Partnership involvement)	Staff feel more confident to plan and teach PE. Staff utilise resources more during their PE lessons. Increased motivation for PE and school sport from children as staff are more enthused. Wider impact as a result of the above: Quality of teaching and learning improves. Standards of progress and achievement in PE are increased due to increased staff confidence. Children's experiences in Indoor PE are improved.	Further training on differentiation using STEP. Annual refresher of PE training Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities. Further 1:1 lesson observations to monitor staff effectiveness and confidence. Put support in place for the new PE coordinator.
PE CPD – Bishop Challoner Achieving outstanding teaching and learning in PE. Progress and achievement of ALL pupils. Bishop Challoner partnership – increase range of inter school competitive sports and pupil uptake.	To provide practical strategies for effective teaching and learning. To help to support practical activities and ideas for differentiation. To aid in planning and evaluating lessons. To include a Teaching assistant in the training to support PE across the	Bishop Challoner Silver Package £5,243 Staff cover: £500	Developed the competence and confidence of staff to be able to plan and deliver high quality PE lessons, to demonstrate pupil progress over time. SP to allocate and keep a register for the following sessions: ECT Dance course – MA, SS ECT Games Course – MA, SS	To continue to upskill staff in house and take up the Silver Package for the academic year 2023-24.

Raising achievement in PE through whole school CPD. A whole school approach to raising achievement in PE.	infants. SP to conduct learning walks in the Summer term.		OAA – AW Games - AH Early Years - KH Dance - HH Gymnastics – ST, MA, SS	
Training and support for PE coordinators Understanding the importance and role of the PE coordinator.	3 half days training for SP to develop as a PE coordinator. Cover was required.	£350	To help SP to gain confidence in being able to support staff with their planning and implementation of PE.	To continue to develop the role of the new PE coordinator in 2023-24.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4850 = 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: 12 Children to attend the Israeli Dance festival	To transport the children and staff to London for the day to take part in the Israeli dance festival/competition. To cover the staff supporting the trip to London.	£1000	The children took part in the Israeli dance festival and came back happy about their achievement. They shared their dances in front of the school during the concert.	Increased participation and attainment in dance.

<p>To increase the knowledge and ability in Israeli Dance by inviting an Israeli dance instructor to school to teach both children and staff Israeli dancing.</p>	<p>To increase staff and pupil knowledge and confidence to teach Israeli dance.</p> <p>To use social media and show the achievement of these sessions in the newsletter.</p>	<p>£100</p>	<p>Staff are more confident and knowledgeable about Israeli dance.</p> <p>All children enjoyed the Israeli dance sessions.</p>	<p>Whole school dance instruction again next year.</p>
<p>Multi Sports Clubs resumed. Monday, Tuesday, Wednesday, Thursday</p>	<p>To increase fitness and motivation of pupils across the school. Targeting less active pupils. Subsidise for children on PP.</p>	<p>£250</p>	<p>More children have engaged with this.</p> <p>Wider impact as a result of the above:</p> <p>Increased levels of fitness for the least active.</p> <p>Increased engagement in PE lessons from those who would previously have been less engaged</p>	<p>Continue to offer this for children.</p> <p>Better tracking of the uptake and then the participation of other clubs.</p> <p>Better targeting of children to better encourage participation.</p> <p>Complete pupil survey every year to allow student voice to influence our extra-curricular sports programme.</p> <p>Further increase opportunities for KS1 children in and out of school</p>
<p>To increase the opportunities offered to pupils including leading experts in their field.</p>	<p>To invite chance to shine into school to train KS2 pupils on Cricket.</p> <p>Warwickshire cricket club with deliver 4 high quality cricket sessions to the pupils in Key Stage 2</p> <p>They gave promotional resources to signpost cricket opportunities within the local area.</p>	<p>FREE Staff just need to sign up to chance to shine.</p>	<p>More pupil engagement in Cricket.</p> <p>More pupils signposted to local cricket clubs.</p> <p>Staff joined the Cricket Portal.</p>	

Swimming for Year 2 and swimmers in Year 6 who need extra support to achieve the 25 meters expectation.	In the Summer term the children in Year 2 have been given the opportunity to undertake swimming lessons. In addition to this Year 6 children also receive booster lessons in order to improve the achievement of children who can swim 25 metres by the end of KS2.	£3500	In the Summer term, the children in Year 2, were given the opportunity to undertake swimming lessons. In addition to this Year 6 children received booster lessons which improved the achievement of children who could not swim 25 metres by the end of KS2. Mastery swimmers targeted training in preparation for competitive swimming.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£100 = 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the center of the competition and the focus is on the process rather than the outcome.	Engage with the SGO Derek McDermott to attend competitions run by the Bishop Challoner School Sport Partnership. Encourage more staff to support attendance at competitions by offering twilight inset hours.	£0	Engage with School Games Organiser and attend competitions run by the Bishop Challoner School Sport Partnership. Engage more staff/ parents to support attendance at competitions.	Continue to monitor % of pupils representing school in competitive sport and allow us to identify those that have not. Widen the opportunities for pupils to take part in competitive sporting events.

<p>Increased participation in School Games competitions. Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. Select children who we feel would benefit most from the opportunities available in the Bishop Challoner Partnership events calendar.</p> <p>Enter external events to give pupils the opportunity to compete against other schools. Including whole class events so that all pupils have the opportunity to attend a competition.</p>	<p>Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals.</p> <p>To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school.</p>		<p>The vast majority of KS2 pupils participated in the intra-house competitions.</p> <p>Sports day set up, participated in and enjoyed by ALL pupils.</p> <p>Competition results celebrated in the Newsletters.</p> <p>After school club registers</p> <p>Bronze school games mark achieved Evidence includes - School Games Mark</p>	<p>Continue to offer staff twilight inset hours to support pupils in attending Competitive Sporting Events.</p>
<p>To purchase rewards for SPorts day</p>	<p>To increase competitive sport on sports day the children will receive a medal and stickers for their participation in sports day.</p>	<p>£100</p>	<p>Engage more children and parents to support and participate in Sports day.</p>	<p>Continue to renew rewards for Sports day.</p>

Signed off by	
Head Teacher:	Mr Steve Langford
Date:	13-07-23
Subject Leader:	Mrs Sara Poole
Date:	13-07-23
Governor:	Mr Karl Rowberry
Date:	13-07-23