



Spring Term Newsletter 2025

Staffing

Class: Y6

Class Teacher: Mrs Tabbasm

Teaching Assistants: Mrs Begum

Dinner Supervisor: Mrs Bibi

Routines: Homework will be set on Fridays and is due back by the following Thursday.

Spelling tests will be completed on a Friday morning. Planners need to be in school every day.

Library Day: Tuesdays

Local Walking Trip: Highbury Park – Tuesday 4th February 2025 p.m.

PE Day: Wednesdays (a.m.)

Area of Learning	Objectives
RE	<p>This term, our focus will center on the Jewish calendar and the festivals of Tu B'Shvat, Purim, and Pesach. Through creative and engaging activities, we aim to bring these festivals to life, fostering a deeper connection to their meaning and traditions.</p> <p>Each week, we will explore themes that inspire the children to "write their own story," with a strong emphasis on leadership, self-awareness, and the development of interpersonal skills.</p> <p>The children will also delve into the concept of taking responsibility for their relationship with Hashem, exploring the importance of kavanah (intentionality) in prayers and understanding their deeper meanings. In the LK group, they will have the opportunity to pursue their own learning through independent research, encouraging curiosity and self-directed learning.</p>

	<p>In addition, in LK groups Hebrew reading practice will continue to be a key focus, with homework sent home to support and strengthen their skills.</p> <p>This promises to be a term of growth, discovery, and meaningful engagement with our rich Jewish heritage.</p>
SACRE RE	<p>In SACRE RE, children will explore the following dispositions by learning about different religious groups:</p> <ul style="list-style-type: none"> ● Unit 5 - Remembering Roots ● Unit 6 - Being Courageous and Confident ● Unit 7 - Responding to Suffering ● Unit 8 - Being Merciful and Forgiving
PSCHE, including Well-Being	<p>In P.S.C.H.E, children will continue to focus on the following objectives through a range of activities which will include, class discussions, collaborative learning and role-play.</p>
Reading	<p>In Guided Reading, children will continue practising their reading skills by exploring the following books and a range of fiction and non-fictions text types:</p> <ul style="list-style-type: none"> ● Pig Heart Boy ● All Aboard the Empire Windrush ● The Island ● Skellig
Writing	<p>This term, the children will continue working on a range of fiction and non-fiction texts. This will include:</p> <ul style="list-style-type: none"> ● Extended Third Person Narrative (Adventure Stories) Block A

	<ul style="list-style-type: none"> • Explanatory texts • Autobiography • Extended Third Person Narrative (Adventure Stories) Block B
Speaking and Listening	<p>Children will continue to focus on the following objectives:</p> <ul style="list-style-type: none"> • listen and respond appropriately to adults and their peers • ask relevant questions to extend their understanding and knowledge • use relevant strategies to build their vocabulary • articulate and justify answers, arguments and opinions • give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • speak audibly and fluently with an increasing command of Standard English • participate in discussions, presentations, performances, role play/improvisations and debates • gain, maintain and monitor the interest of the listener(s) • consider and evaluate different viewpoints, attending to and building on the contributions of others • select and use appropriate registers for effective communication
Mathematics	<p>In Maths, the children will be practising arithmetic, fluency, reasoning and problem-solving skills in every Maths lesson. This term, children will be learning the following topics:</p> <ul style="list-style-type: none"> • Ratio • Algebra

	<ul style="list-style-type: none"> ● Decimals ● Fractions, Decimals and Percentages ● Area, perimeter and volume ● Statistics
Modern Foreign Language – Ivrit	<p><u>My Bedroom</u></p> <p>This term in Ivrit, children will learn:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Question words (when and how) <input type="checkbox"/> Plural nouns – masculine and feminine <input type="checkbox"/> Prepositions (under, opposite, above, and inside) <input type="checkbox"/> Describe their bedroom both verbally spoken and written sentences using simple conjunctions, adjectives and prepositions to add detail and interest.
Science	<p>This term in Science, we will be learning about:</p> <ul style="list-style-type: none"> ● Animals, Including Humans (Water Transport) ● Light
History	<p>In History, children will be learning about the Windrush Generation. They will be exploring many aspects, including:</p> <p>Where are the Caribbean islands and what is their history? Who are the Windrush generation? Why did people migrate from the Caribbean to England in 1948? What was life in London like for the Windrush pioneers? How did the Windrush migration change Britain for the better?</p>
Geography	<p>In Geography, children will be learning about Settlements and where they are found. They will explore settlement patterns and whether people, their movement and economic activity have patterns.</p>

	<p>They will also be learning about the UK, Europe and N America in a Comparison Study.</p>
Design and Technology	<p>In Design and Technology children will be learning about Food and Nutrition and answering the question: <i>Can Street Food Save Us?</i></p> <p>Children will also be learning about Structures by testing the strength of spaghetti and then apply what they have learned to construct a tower that is at least one metre tall.</p>
Art and Design	<p>In Art, children will be learning how to draw a simple one-point perspective sketch and use this to create print blocks. They will then explore printmaking on different textiles; apply wax to the surface of fabric and dye it to create coloured designs.</p> <p>Children will also be learning about 3-D Art. They will use different media to create shapes and forms, including biomorphic forms using starch as a stiffening agent and create a mixed media sculpture in response to the work of an artist.</p>
Physical Education	<p>This term, children will continue to take part in a range of physical activities, including: <i>Gymnastics, Outdoor Adventurous Activities and Invasion games (Hockey).</i></p>
Computing	<p>In Computing, children will be learning about Programming A - Variables in Games and Data and Information - Introduction to Spreadsheets.</p>
Music	<p>In Music, children will be studying Singing and Musical notation.</p> <p>In the Singing unit, children will learn how to introduce structure to their singing. They will identify the stylistic features of African music, understand the terms a cappella and scale, perform</p>



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and sing rounds in two or three parts and understand the terms polyrhythm, syncopated and cyclic.

Children will also be studying musical Notation (Keyboards). They will learn to accurately identify notes on a treble staff and play pieces from standard notation. They will play a range of pieces, with chords, in the 5-finger position.