



Spring Term Newsletter 2025

Staffing

Class: Year 5

Class Teacher: Mrs Shaheen

Teaching Assistants: Mrs Begum

Dinner Supervisor: Mrs Bibi

Routines: Homework will be set every Friday and it is due back each Friday. PE is each Tuesday morning and make sure you have your planners in every day. Our spelling test will take place every Friday.

Library Day: Tuesday

Books: Library book each week

Local Walking Trip: Highbury Park on Wednesday 12th February 2025

PE Day: Tuesday Morning

Area of Learning	Objectives
RE	<p>This term, our focus will center on the Jewish calendar and the festivals of Tu B'Shvat, Purim, and Pesach. Through creative and engaging activities, we aim to bring these festivals to life, fostering a deeper connection to their meaning and traditions.</p> <p>Each week, we will explore themes that inspire the children to “write their own story,” with a strong emphasis on leadership, self-awareness, and the development of interpersonal skills.</p> <p>The children will also delve into the concept of taking responsibility for their relationship with Hashem, exploring the importance of kavanah (intentionality) in prayers and understanding their deeper meanings. In the LK group, they will have the opportunity to pursue their own learning through independent research, encouraging curiosity and self-directed learning.</p>

	<p>In addition, in LK groups Hebrew reading practice will continue to be a key focus, with homework sent home to support and strengthen their skills.</p> <p>This promises to be a term of growth, discovery, and meaningful engagement with our rich Jewish heritage.</p>
SACRE RE	<p>This term, children will explore the following dispositions by learning about different religious groups:</p> <ul style="list-style-type: none"> ● Disposition: Being Open, honest and truthful ● Disposition: Being Temperate, Self-Disciplined and Seeking Contentment ● Disposition: Being Accountable and Living with Integrity
PSCHE, including Well-Being	<p>In PSCHE, children will continue to focus on the following objectives through a range of activities which will include, class discussions, collaborative learning and role-play.</p> <ul style="list-style-type: none"> ● develop a sense of self-worth; ● build their self-esteem; ● discuss positive relationships; ● build aspirations and learn about making informed choices about habits that can help contribute to a healthy body and mind.
Reading	<p>In Guided Reading, children will continue practising their reading skills by exploring the following books and a range of fiction and non-fictions text types:</p> <ul style="list-style-type: none"> ● A Midsummer Night's Dream ● I am not a label ● Boy in the Tower

<p>Writing</p>	<p>This term, the children will continue working on a range of fiction and non-fiction texts. This will include:</p> <ul style="list-style-type: none"> ● Third Person Stories set in another culture ● Formal letter of application ● Play Scripts – Shakespeare Retelling ● Biography ● Poems that use Word Play <p>Children will continue to practice and incorporate Year 5 spellings, grammar and punctuation into their writing.</p>
<p>Speaking and Listening</p>	<p>Children will continue to focus on the following objectives:</p> <ul style="list-style-type: none"> ● Speak clearly in a range of contexts, using Standard English where appropriate ● Monitor the reactions of listeners and react accordingly ● Consider different viewpoints, listening to others and responding with relevant views ● Use appropriate language, tone and vocabulary for different purposes
<p>Mathematics</p>	<p>In Maths, the children will be practising arithmetic, fluency, reasoning and problem-solving skills in every Maths lesson. This term, children will be learning the following topics:</p> <ul style="list-style-type: none"> ● Multiplication and Division ● Fractions ● Decimals and Percentages ● Perimeter and Area ● Statistics
<p>Modern Foreign Language – Ivrit</p>	<p><u>Clothes</u></p> <ul style="list-style-type: none"> ● This term in Ivrit, children will learn: ● Colours ● Clothing vocabulary ● Noun/Adjective agreement and word order, m/f singular and plural ● To use the verb ‘to wear’ in positive and negative form.

	<ul style="list-style-type: none"> ● Prepositions (in and to) ● Connective (but) ● To express likes and dislikes ● Take part in a fashion show, describing what their peers are wearing.
<p>Science</p>	<p>This term, our topic is Earth and Space. Children will be learning the following objectives:</p> <ul style="list-style-type: none"> ● How to describe the movement of the Earth and other planets relative to the sun in the solar system, describe the movement of the moon relative to the Earth ● How to describe the sun, Earth and moon as approximately spherical bodies ● Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
<p>History</p>	<p>In History, Children will continue to study Ancient Greek life and achievements and their influence on the western world.</p> <p>Children will also be studying the Maya Civilisation to compare and contrast with British History.</p>
<p>Geography</p>	<p>This term, we will be focusing on map reading skills. Children will learn how to read, write, use and apply four and six figure grid references.</p>
<p>Design and Technology</p>	<p>In Design and Technology, children will be learning about road safety and how to make a road safety belt. In Textiles, children will be creating a functional and hard wearing lunch bag.</p>

<p>Art and Design</p>	<p>This term, we will be studying 3D Art. Children will develop their visual skills and look at the form of 3D objects. They will use papier-mâché as well as develop skills to manipulate clay.</p>
<p>Physical Education</p>	<p>This term, children will continue to take part in a range of physical activities. We will focus on Dance and Tennis.</p>
<p>Computing</p>	<p>This term, children will be learning about databases and how data and information is stored. We will also be learning about Programming through the use of the Crumble programming environment</p>
<p>Music</p>	<p>This term, children will be studying musical notations. Throughout the unit, pupils will deepen their understanding of standard stave notation, playing and performing from music notated on the treble stave.</p> <p>In the Singing unit, children will continue to develop their proficiency in part-singing by performing a song with three parts.</p>