



Spring Term Newsletter 2025

Staffing

Class: Year 4

Class Teacher: Miss Hayes

Teaching Assistants: Mrs Begum

Routines: Homework will be set every Friday and it is due back each Thursday. PE is each Tuesday afternoon and make sure you have your planners in every day. Our spelling test will take place every Friday.

Library Day: Thursday

Local Walking Trip: Highbury park 03/02/25

PE Day: Tuesday

Area of Learning	Objectives
RE	<p>This term, our focus will center on the Jewish calendar and the festivals of Tu B'Shvat, Purim, and Pesach. Through creative and engaging activities, we aim to bring these festivals to life, fostering a deeper connection to their meaning and traditions.</p> <p>Each week, we will explore themes that inspire the children to "write their own story," with a strong emphasis on leadership, self-awareness, and the development of interpersonal skills.</p> <p>The children will also delve into the concept of taking responsibility for their relationship with Hashem, exploring the importance of kavannah (intentionality) in prayers and understanding their deeper meanings. In the LK group, they will have the opportunity to pursue their own learning through independent research, encouraging curiosity and self-directed learning.</p> <p>In addition, in LK groups Hebrew reading practice will continue to be a key focus, with homework sent home to support and strengthen their skills.</p>

	<p>This promises to be a term of growth, discovery, and meaningful engagement with our rich Jewish heritage.</p>
SACRE RE	<p>In SACRE RE, children will explore the following dispositions by learning about different religious groups:</p> <ul style="list-style-type: none"> ● Unit 7 - Forgiveness ● Unit 8 - Responding to suffering ● Unit 9 - Living by the rules
PSCHE, including Well-Being	<p>In P.S.C.H.E, children will continue to focus on the following objectives through a range of activities, which will include class discussions, collaborative learning, and role-play, following the Heads-Up Kids scheme.</p>
Reading	<p>In Guided Reading, children will continue practising their reading skills by exploring the following books and a range of fiction and non-fictions text types:</p> <ul style="list-style-type: none"> ● The borrowers ● The boy at the back of the class
Writing	<p>This term, the children will continue working on a range of fiction and non-fiction texts. This will include:</p> <ul style="list-style-type: none"> ● Stories from other cultures (Block A) ● Persuasive writing (Block B) ● Explanatory texts (Block A) ● Third person adventure stories (Block B) ● Poems which explore form (Block B)
Speaking and Listening	<p>Children will continue to focus on the following objectives:</p> <ul style="list-style-type: none"> ● listen and respond appropriately to adults and their peers ● ask relevant questions to extend their understanding and knowledge ● use relevant strategies to build their vocabulary ● articulate and justify answers, arguments and opinions

	<ul style="list-style-type: none"> • give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • speak audibly and fluently with an increasing command of Standard English • participate in discussions, presentations, performances, role play/improvisations and debates • gain, maintain and monitor the interest of the listener(s) • consider and evaluate different viewpoints, attending to and building on the contributions of others • select and use appropriate registers for effective communication
<p>Mathematics</p>	<p>In Maths, the children will be practising arithmetic, fluency, reasoning and problem-solving skills in every Maths lesson. This term, children will be learning the following topics:</p> <ul style="list-style-type: none"> • Multiplication and Division • Length and Perimeter • Fractions • Decimals
<p>Modern Foreign Language – Ivrit</p>	<ul style="list-style-type: none"> • <u>Where do I live?</u> • This term in Ivrit, children will learn: • To say where they live • Ask someone where they live • Personal pronoun (we) • Name of main cities and countries around the world • Prepositions (near and between) •
<p>Science</p>	<ul style="list-style-type: none"> • This term in Science, we will be learning about: • Teeth and the digestive system • Electricity

	<ul style="list-style-type: none"> • Sound
History	<p>This term in history we will be looking into the following topics:</p> <ul style="list-style-type: none"> • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Ancient civilisation - Egypt / Shang Dynasty
Geography	<p>This term in Geography, we will be learning about:</p> <ul style="list-style-type: none"> • Longitude and Latitude • The water cycle
Design and Technology	<ul style="list-style-type: none"> • Textiles (Block C) • Structures (Block D)
Art and Design	<ul style="list-style-type: none"> • Painting (Block B) • 3D and collage (Block C)
Physical Education	<ul style="list-style-type: none"> • Dance • Football
Computing	<ul style="list-style-type: none"> • Programming (A) Repetition of shapes • Data and Information (A) Data logging
Music	<ul style="list-style-type: none"> • Introducing texture • Music notation 2