



Spring Term Newsletter 2025

Staffing

Class: Year 1

Class Teacher: Mrs Akhtar

Teaching Assistants: Miss Holland and Ms Khan

Dinner Supervisor: Mrs Amir

Routines: Homework will be set every Friday and it is due back each Thursday. PE is on a Thursday afternoon and make sure you have your planners in every day. Our spelling test will take place every Friday.

Library Day: Monday

Books: Library book each week and phonics books

Local Walking Trip: Moseley Park (Tuesday 11th February 2025)

PE Day: Thursday

| Area of Learning | Objectives |
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| RE | <p>This term, our focus will center on the Jewish calendar and the festivals of Tu B'Shvat, Purim, and Pesach. Through creative and engaging activities, we aim to bring these festivals to life, fostering a deeper connection to their meaning and traditions.</p> <p>Each week, we will explore themes that inspire the children to “write their own story,” with a strong emphasis on leadership, self-awareness, and the development of interpersonal skills.</p> <p>The children will also delve into the concept of taking responsibility for their relationship with Hashem, exploring the importance of kavanah (intentionality) in prayers and understanding their deeper meanings. In the LK group, they will have the opportunity to pursue their own learning through independent research, encouraging curiosity and self-directed learning.</p> <p>In addition, in LK groups Hebrew reading practice will continue to be a key focus, with homework sent home to support and strengthen their skills.</p> |

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| | This promises to be a term of growth, discovery, and meaningful engagement with our rich Jewish heritage. |
| SACRE RE | In SACRE this term, we will be focussing on being fair and just, being accountable and living with integrity, being courageous and confident and being loyal and steadfast. |
| PSCHE, including Well-Being | <u>Heads up Kids- Learning about our emotions and how to use them</u> Children will take part in a variety of role-play activities and place themselves into specific scenarios. Children will be given opportunities to share and discuss their feelings and emotions using a range of emotive vocabulary. |
| Reading | Please ensure children read their RWI books daily as these are based on individual reading ability. You can support your child with reading by asking questions about the book they have read and discuss their favourite part. Library book (Changed weekly) Phonics home reading books (Changed weekly) |
| Writing | In Writing this term, we will be focussing on recount from personal experience, informal letters, poetry on a theme, stories with familiar settings and recount from personal experience. |
| Speaking and Listening | This term children will focus on listening and responding appropriately to adults and their peers. Children will ask relevant questions to extend their understanding and knowledge. Children will use relevant strategies to build their vocabulary. |
| Mathematics | In Maths this term, we will be focussing on place value within 20, addition and subtract within 20, place value within 50, length and |

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| | height and mass and volume. Children will also be practising their 2, 5 and 10 times tables. |
| Modern Foreign Language – Ivrit | In Ivrit, this term, the children will continue learning the Hebrew letters, they will be introduced to the Hebrew vowel 'Kamatz, and learn how to greet others, using a variety of techniques such as Aleph-Bet yoga, interactive games and songs. |
| Science | In Science this term, we will be focussing on 'Everyday Materials'. The children will distinguish between an object and the material from which it is made from. They will also be identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water and rock. |
| History | In History this term, we will be focusing on the lives of significant people. The children will be learning all about the significant individuals in the past who have contributed to national and international achievements. They will also be studying the lives of significant people focussing on Mary Anning and David Attenborough. |
| Geography | In Geography this term, we will be focusing on Continents, Oceans, UK countries, capital cities and seas. The children will be naming and locating the world's seven continents and five oceans. They will also be locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas. |
| Design and Technology | In Design and Technology this term, we will be focusing on food and nutrition. The children will learn that eating is a sensory experience. They will learn about the nutritional value of vegetables and why colourful food can be better for you. They will use a range of |

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| | culinary techniques to create and modify dishes that appeal to the senses. |
| Art and Design | In Art this term, we will be focussing on printmaking. The children will be exploring the marks that can be made by printing with a range of objects. The children will be taught the techniques of stencilling and relief printing. They will combine these printing techniques to create a final piece, inspired by the work of the contemporary artist Keren Lederer. |
| Physical Education | In PE this term, we will be focussing on gymnastics. The children will be identifying and using simple gymnastics actions and shapes, applying basic strength to a range of gymnastics actions and begin to carry basic apparatus such as mats and benches. |
| Computing | In Computing this term, we will be focussing on moving a robot. The children will be exploring using individual commands, both with other children and as part of a computing program. They will be identifying what each floor robot commonly does and use that knowledge to start predicting the outcome of programs. |