



Summer Term Newsletter 2025

Staffing

Class: Y6

Class Teacher: Mrs Tabbasm

Teaching Assistants: Mrs Begum

Dinner Supervisor: Mrs Bibi

KS2 SATS WEEK : Monday 12th May – SPaG (Spelling, Punctuation and Grammar)

Tuesday 13th May – Reading

Wednesday 14th May – Maths 1 & 2

Thursday 15th May – Maths 3

All Year 6 pupils are invited to a special fruit and toast breakfast in school, starting 08.25 am from 12–14th May as a healthy start to the day. This will be in the library and separate from the normal toast breakfast in the hall.

Key Stage 2 SATs Outline:

English:

- **Grammar, Punctuation and Spelling (SPaG):** Two papers:
 - Paper 1: Questions on grammar, punctuation, and vocabulary.
 - Paper 2: Spelling test, worth 20 marks and taking approximately 15 minutes.
- **Reading:** One paper with questions based on passages of text, worth 50 marks and lasting one hour.

Mathematics:

- **Paper 1:** Arithmetic, covering calculations and fractions, decimals, and percentages, lasting 30 minutes and worth 40 marks.
- **Paper 2:** Mathematical fluency, reasoning, and problem-solving, lasting 40 minutes and worth 35 marks.
- **Paper 3:** Mathematical fluency, reasoning, and problem-solving, lasting 40 minutes and worth 35 marks.

Routines: Homework will be set on Fridays and is due back by the following Thursday. Spelling tests will be completed on a Friday morning. Planners need to be in school every day.

Library Day: Tuesdays

Trip: The National Holocaust Centre and Museum on Monday 14th July 2025

PE Day: Wednesdays (p.m.) with Mrs Hensman

Area of Learning	Objectives
RE	<p>This summer term, as we count the Omer, we will focus on the value of time and seizing opportunities, promote kindness and unity through the Clean Speech campaign ("Kind words. Kind place. Be a buddy, not a bully. If it's not kind, leave it behind, Your voice. Your Choice!"), and help children see their similarities rather than differences. Each week of the term will highlight a different theme based on the weekly parsha, such as "Every Moment Counts," "Be Proud of Who You Are," and "Standing Up for What's Right." To bring these values to life, we will welcome inspiring community members for special visits and celebrate meaningful events such as Lag BaOmer and Shavuot. We are also proud that our students will represent the school in London at the national Etgar Jewish knowledge competition. The term will conclude with an emphasis on unity and reflection as we enter the Three Weeks of mourning for the Beit Hamikdash and reflections of what we have achieved this year as a school community.</p>
SACRE RE	<p>In SACRE RE, children will explore the following dispositions by learning about different religious groups:</p> <ul style="list-style-type: none"> • Unit 9 - Expressing Joy • Unit 10 - Appreciating Beauty • Unit 11 - Being Curious and valuing knowledge. • Unit 12 - Being Reflective
PSCHE, including Well-Being	<p>In PSCHE, children will continue to focus on objectives through a range of activities which will include, class discussions, collaborative learning and role-play.</p>
Reading	<p>In Guided Reading, children will continue practising their reading skills by exploring the following books and a range of fiction and non-fiction text types.</p> <ul style="list-style-type: none"> • Skellig

	<ul style="list-style-type: none"> • Skellig and a Carol from Flanders • Dare to be You • An Introduction to the Dickens - Oliver Twist
Writing	<p>This term, the children will continue working on a range of fiction and non-fiction texts. This will include:</p> <ul style="list-style-type: none"> • Extended Third Person Narrative (Adventure Stories) Block B • News Reports • Shakespeare's Sonnets • Discursive Writing and Speeches • Poems that create images and Explore Vocabulary • First Person Stories with a Moral
Speaking and Listening	<p>Children will continue to focus on the following objectives:</p> <ul style="list-style-type: none"> ● listen and respond appropriately to adults and their peers ● ask relevant questions to extend their understanding and knowledge ● use relevant strategies to build their vocabulary ● articulate and justify answers, arguments and opinions ● give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings ● maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments ● use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas ● speak audibly and fluently with an increasing command of Standard English ● participate in discussions, presentations, performances, role play/improvisations and debates

	<ul style="list-style-type: none"> ● gain, maintain and monitor the interest of the listener(s) ● consider and evaluate different viewpoints, attending to and building on the contributions of others ● select and use appropriate registers for effective communication
Mathematics	<p>In Maths, the children will be practising arithmetic, fluency, reasoning and problem-solving skills in every Maths lesson. This term, children will be learning the following topics:</p> <ul style="list-style-type: none"> • Area, Perimeter and Volume • Statistics • Shape • Geometry - Position and Direction • Themed Projects - Consolidation and Problem Solving
Modern Foreign Language – Ivrit	<p>This term in Ivrit, children will learn:</p> <ul style="list-style-type: none"> ● Question word (who) ● Verbs (drawing, looking for) ● Comparatives and superlatives adjectives ● Agreement and position of adjectives ● Describing and comparing appearances
Science	<p>This term in Science, we will be learning about:</p> <ul style="list-style-type: none"> • Living Things and Their Habitats, including: <ul style="list-style-type: none"> - Who was the scientist Carl Linnaeus and what did he do? - How do we classify vertebrates? - How do we classify invertebrates we know? - What are microorganisms? - How do I classify plants? -

	<ul style="list-style-type: none"> • Evolution and Inheritance, including: <ul style="list-style-type: none"> - How have living things changed over time? How do we know? - How has life evolved over time? - What is DNA and what does it do? Working scientifically - Survival of the fittest - how have animals adapted and evolved to suit their environment?
History	<p>In History, children will be learning about the Five Significant Monarchs; exploring many aspects, including:</p> <ul style="list-style-type: none"> • How is William I remembered? What legacy did he leave? • How is Henry VIII remembered? What legacy did he leave? • How is Elizabeth I remembered? What legacy did she leave? • How is Charles II remembered? What legacy did he leave? • How is Queen Victoria remembered? What legacy did she leave? • Who was the greatest past monarch? Why is that?
Geography	<p>In Geography, children will be learning about UK, Europe and North America comparison study. Pupils will compare and contrast the Lake District, Poland and Jamaica.</p> <p>They will also be learning about OS Maps and fieldwork.</p>
Design and Technology	<p>In Design and Technology children will be learning about Electrical Systems by exploring how multiple switches and components can be included in a circuit and incorporating multiple switches and components into a product to meet a design brief.</p> <p>Children will also be learning about Textiles - pupils will learn how they can reduce waste by recycling and repurposing snack packets and plastic bags into useful items. They will make a crochet hook out of a chopstick and use plastic bags and snack packets to create practical items.</p>

Art and Design	<p>In Art, children will be learning about painting. They will combine techniques learnt in previous lessons to create the illusion of depth and represent the translucent qualities of water.</p> <p>Children will also be learning about creative responses using drawing and textiles. Pupils will work through the steps of the creative process as they combine drawing and batik to add detail to a circular piece of fabric. This will be added to a collaborative piece of work.</p>
Physical Education	<p>This term, children will continue to take part in a range of physical activities, including: Outdoor Adventurous Activities and Invasion games (Tennis).</p>
Computing	<p>In Computing, children will be creating Media (3D modelling) and Programming B (Sensing Movement). They will also be using the Microbit for primary to secondary transition.</p>
Music	<p>In Music, children will be studying Composition and Improvisation. Using Keyboards, children will compose a variation over a fixed chord sequence, creating a satisfying melodic shape.</p> <p>Children will also be inventing improvisations over a fixed groove, appropriate to the style of blues music.</p>