

Summer Term Newsletter 2025

Staffing

Class: Year 5

Class Teacher: Mrs Shaheen

Teaching Assistants: Mrs Begum

Dinner Supervisor: Mrs Bibi

Routines: Homework will be set every Friday and it is due back each Friday. PE is each Tuesday morning and make sure you have your planners in every day. Our spelling test will take place every Friday.

Library Day: Monday

Books: Library book each week

Local Walking Trip: The National Holocaust Centre and Museum

PE Day: Tuesday Morning

Area of Learning	Objectives
RE	<p>This summer term, as we count the Omer, we will focus on the value of time and seizing opportunities, promote kindness and unity through the Clean Speech campaign ("Kind words. Kind place. Be a buddy, not a bully. If it's not kind, leave it behind, Your voice. Your Choice!"), and help children see their similarities rather than differences. Each week of the term will highlight a different theme based on the weekly parsha, such as "Every Moment Counts," "Be Proud of Who You Are," and "Standing Up for What's Right." To bring these values to life, we will welcome inspiring community members for special visits and celebrate meaningful events such as Lag BaOmer and Shavuot. We are also proud that our students will represent the school in London at the national Etgar Jewish knowledge competition. The term will conclude with an emphasis on unity and reflection as we enter the Three Weeks of mourning for the Beit Hamikdash and reflections of what we have achieved this year as a school community.</p>
SACRE RE	<p>This term, children will explore the following dispositions by learning about different religious groups:</p> <ul style="list-style-type: none">• Disposition: Being Accountable and Living with Integrity• Disposition: Being Thankful• Disposition: Being Imaginative and Explorative

PSCHE, including Well-Being	<p>In PSCHE, children will continue to focus on the following objectives through a range of activities which will include, class discussions, collaborative learning and role-play.</p> <ul style="list-style-type: none"> • develop a sense of self-worth; • build their self-esteem; • discuss positive relationships; • build aspirations and learn about making informed choices about habits that can help contribute to a healthy body and mind.
Reading	<p>In Guided Reading, children will continue practising their reading skills by exploring the following books and a range of fiction and non-fiction text types:</p> <ul style="list-style-type: none"> • The Explorer • Five Children and It • Boy in the Tower
Writing	<p>This term, the children will continue working on a range of fiction and non-fiction texts. This will include:</p> <ul style="list-style-type: none"> • Writing Myths and Legends in the first-person using dialogue • Balanced arguments • Biography • Poems which explore form <p>Children will continue to practice and incorporate Year 5 spellings, grammar and punctuation into their writing.</p>
Speaking and Listening	<p>Children will continue to focus on the following objectives:</p> <ul style="list-style-type: none"> • Speak clearly in a range of contexts, using Standard English where appropriate • Monitor the reactions of listeners and react accordingly • Consider different viewpoints, listening to others and responding with relevant views • Use appropriate language, tone and vocabulary for different purposes
Mathematics	<p>In Maths, the children will be practising arithmetic, fluency, reasoning and problem-solving skills in every Maths lesson. This term, children will be learning the following topics:</p>

	<ul style="list-style-type: none"> • Shape • Position and Direction • Decimals • Negative numbers • Converting Units • Measurement – volume
Modern Foreign Language – Ivrit	<p>This term, our topic is My Bedroom. Children will learn the following:</p> <ul style="list-style-type: none"> • Question words (when and how) • Plural nouns – masculine and feminine Prepositions (under, opposite, above, and inside) • Prepositions (under, opposite, above, and inside) • Describe their bedroom verbally and in writing using simple conjunctions, adjectives and prepositions to add detail and interest.
Science	<p>This term, our topic is Living Things and their Habitats. Children will be learning the following objectives:</p> <ul style="list-style-type: none"> • Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • Describe the life process of reproduction in some plants and animals
History	<p>In History, we will continue to study the Maya Civilisation and compare and contrast it with British History. Pupils will continue to understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p>
Geography	<p>This term, we will be focusing on Ordnance Survey map skills and fieldwork. We will continue to use maps, atlases, globes and digital mapping to locate countries and describe features studied. We will also be using the eight points of a compass (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world.</p>

Design and Technology	<p>In Design and Technology, we will be looking at Structures. Pupils will look at a range of ways that frames are reinforced to make them stable.</p> <p>We will also be revisiting Food and Nutrition. Pupils will look to different countries to see what can be learnt from different cultures. The recipes chosen showcase how certain foods can contribute to good health and wellbeing.</p>
Art and Design	<p>This term, we will be studying Textiles and Collage. Pupils will take inspiration from natural objects to create textile art.</p> <p>We will also be exploring a range of effects which can be achieved by using watercolour paint.</p>
Physical Education	<p>This term, children will continue to take part in a range of physical activities. We will focus on Football and Athletics.</p>
Computing	<p>This term, children will continue to learn about vector graphics. They will learn how to use different drawing tools to help them create images. They will also recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.</p> <p>We will also be learning about Programming. Children will develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false.</p>
Music	<p>This term, we will be focusing on Singing. Pupils will learn two songs that are structured around riffs and grooves. Pupils will learn that riffs and grooves are compositional devices used in songwriting.</p> <p>We will also be looking at Composition. Pupils will build on their improvisation and composition skills using a classical piece as a reference.</p>