

Summer Term Newsletter 2025

Staffing

Class: Year 4

Class Teacher: Miss Hayes

Teaching Assistants: Mrs Ahmet

Routines: Homework will be set every Friday and it is due back each Thursday. PE is each Tuesday afternoon. Please make sure you have your planners in every day. Our spelling test will take place every Friday.

Library Day: Monday

Local Walking Trip: TBC

PE Day: Tuesday

Area of Learning	Objectives
RE	<p>This summer term, as we count the Omer, we will focus on the value of time and seizing opportunities, promote kindness and unity through the Clean Speech campaign ("Kind words. Kind place. Be a buddy, not a bully. If it's not kind, leave it behind, Your voice. Your Choice!"), and help children see their similarities rather than differences. Each week of the term will highlight a different theme based on the weekly parsha, such as "Every Moment Counts," "Be Proud of Who You Are," and "Standing Up for What's Right." To bring these values to life, we will welcome inspiring community members for special visits and celebrate meaningful events such as Lag BaOmer and Shavuot. We are also proud that our students will represent the school in London at the national Etgar Jewish knowledge competition. The term will conclude with an emphasis on unity and reflection as we enter the Three Weeks of mourning for the Beit Hamikdash and reflections of what we have achieved this year as a school community.</p>
SACRE RE	<p>In SACRE RE, children will explore the following dispositions by learning about different religious groups:</p> <ul style="list-style-type: none"> • Unit 10 - Being temperate, self-disciplined and seeking contentment • Unit 11 - Being imaginative and exploratory • Unit 12 - Appreciating beauty
PSCHE, including Well-Being	<p>In P.S.C.H.E, children will explore the following:</p> <ul style="list-style-type: none"> • Economic wellbeing • Health and wellbeing

Reading	<p>In Guided Reading, children will continue practising their reading skills by exploring the following books and a range of fiction and non-fiction text types:</p> <ul style="list-style-type: none"> • Young, Gifted and Black • Wind in the Willows
Writing	<p>This term, the children will continue working on a range of fiction and non-fiction texts. This will include:</p> <ul style="list-style-type: none"> • Stories from other cultures (Block B) • First person diary entries (Block B) • Critical analysis of narrative poetry (Block B) • News reports (Block B) • Explanatory texts (Block B)
Speaking and Listening	<p>Children will continue to focus on the following objectives:</p> <ul style="list-style-type: none"> • listen and respond appropriately to adults and their peers • ask relevant questions to extend their understanding and knowledge • use relevant strategies to build their vocabulary • articulate and justify answers, arguments and opinions • give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • speak audibly and fluently with an increasing command of Standard English • participate in discussions, presentations, performances, role play/improvisations and debates • gain, maintain and monitor the interest of the listener(s) • consider and evaluate different viewpoints, attending to and building on the contributions of others • select and use appropriate registers for effective communication
Mathematics	<p>In Maths, the children will be practising arithmetic, fluency, reasoning and problem-solving skills in every Maths lesson. This term, children will be learning the following topics:</p> <ul style="list-style-type: none"> • Decimals • Money • Time • Shape • Statistic • Position and direction <p>As many of you are already aware, the year 4 children will be sitting a timetable check at the beginning of May. It is crucial that all children are practicing their timetables at home, in order to give them the best possible chance on the test.</p>

Modern Foreign Language - Ivrit	<p>This term, our topic is Food and drink. Children will learn the following:</p> <ul style="list-style-type: none"> • Question word (what) • Singular/plural of nouns • Gender agreement of verbs (like, eat, drink) • Ask simple questions and express likes and dislikes
Science	<p>This term in Science, we will be learning about:</p> <ul style="list-style-type: none"> • Electricity • Sound
History	<p>This term in history we will be looking into the following topic:</p> <ul style="list-style-type: none"> • Ancient civilisation - Egypt / Shang Dynasty
Geography	<p>This term in Geography, we will be learning about:</p> <ul style="list-style-type: none"> • The water cycle • Map Skills - Environmental regions of Europe, Russia, North and South America
Design and Technology	<ul style="list-style-type: none"> • Electrical systems • Food and Nutrition
Art and Design	<ul style="list-style-type: none"> • Painting (Block E)
Physical Education	<ul style="list-style-type: none"> • Tennis
Computing	<p>Data and Information (A) Data logging Repetition in games</p>
Music	<p>History of singing Composition 2</p>