



### Summer Term Newsletter 2025

#### Staffing

Class: Year 3

Class Teacher: Mrs Hussain

Teaching Assistants: Mrs Boora

Dinner Supervisor: Mrs Khatoon

Routines: Homework will be set every Friday and it is due back each Thursday. PE is on a Monday afternoon and make sure you have your planners in every day. Our spelling test will take place every Friday.

Library Day: Tuesday

Books: Library book each week

Class Trip: Cadbury World

PE Day: Monday

Area of Learning	Objectives
RE	This summer term, as we count the Omer, we will focus on the value of time and seizing opportunities, promote kindness and unity through the Clean Speech campaign ("Kind words. Kind place. Be a buddy, not a bully. If it's not kind, leave it behind, Your voice. Your Choice!"), and help children see their similarities rather than differences. Each week of the term will highlight a different theme based on the weekly parsha, such as "Every Moment Counts," "Be Proud of Who You Are," and "Standing Up for What's Right." To bring these values to life, we will welcome inspiring community members for special visits and celebrate meaningful events such as Lag BaOmer and Shavuot. We are also proud that our students will represent the school in London at the national Etgar Jewish knowledge competition. The term will conclude with an emphasis on unity and reflection as we enter the Three Weeks of mourning for the Beit Hamikdash and reflections of what we have achieved this year as a school community.
SACRE RE	This term, children will explore key personal dispositions through learning about a variety of religious groups and practices. The focus will be on developing an understanding of what it means to be open, honest, and truthful. These lessons aim to support children's spiritual development and encourage respectful reflection on the values and beliefs of others.

<p>PSCHE, including Well-Being</p>	<p>In PSCHE, we will be focusing on helping children understand how to look after both their physical and mental health. We will explore the importance of healthy eating, staying active, and getting enough rest, as well as learning how to recognise and manage emotions. Through discussion, role-play, and activities, children will develop strategies for building positive relationships, developing resilience, and looking after their overall wellbeing.</p>
<p>Reading</p>	<p>This term, our guided reading text is <i>'The Dancing Bear'</i> by Michael Morpurgo. We will be exploring the characters, themes, and vocabulary within the story while developing key reading skills such as inference, prediction, and summarising. Please feel free to discuss the story at home with your child to support their understanding and engagement.</p> <p>We kindly ask that children bring their reading books into school each week, as children will be given an opportunity to change their books during their weekly visit to the school's library.</p> <p>Reading at home plays a vital role in your child's progress, so we encourage you to spend at least 15 minutes each evening sharing their book together. Whether it's listening to them read aloud or reading to them, this time helps build fluency, comprehension, and a lifelong love of reading. Thank you for your continued support.</p>
<p>Writing</p>	<p>This term in Writing, we will be following the CUSP curriculum, which focuses on developing children's skills through a range of high-quality texts and structured units. Children will continue to build their knowledge of grammar, punctuation, and sentence structure, while writing for different purposes and audiences. Genres this term include narrative, persuasive writing, and poetry, all carefully chosen to inspire creativity and support progression in writing.</p>

Speaking and Listening	<p>–Children will listen and respond appropriately to adults and their peers</p> <p>–They will be able to ask relevant questions to extend their understanding and knowledge</p> <p>–Use relevant strategies to build their vocabulary</p> <p>– Articulate and justify answers, arguments and opinions</p>
Mathematics	<p>This term, we will be focusing on the topics of ‘Money’, ‘Time’, and ‘Shape’. Children will learn to add and subtract amounts of money, give change, and solve practical problems involving money. In our Time unit, children will tell the time to the nearest minute, use both analogue and digital clocks, and begin to understand concepts such as duration and the 24–hour clock. In Shape, we will explore the properties of 2D and 3D shapes, including angles, symmetry, and lines of sight. These units are designed to build confidence and develop real–life problem–solving skills.</p>
Modern Foreign Language – Ivrit	<p>This term in Ivrit, our topic is Where Do I Live? We will be learning the following:</p> <ul style="list-style-type: none"> <li>• To say where you live</li> <li>• Ask someone where they live</li> <li>• Personal pronoun (we)</li> <li>• Name main cities and countries around the world</li> <li>• Prepositions (near and between)</li> </ul>
Science	<p>This term in Science, Year 3 will be exploring the fascinating topics of Plants and Light. In our Plants unit, students will learn about the different parts of a plant, their functions, and what plants need to grow. They will also explore the life cycle of plants and how seeds are dispersed.</p> <p>In our Light unit, children will investigate how light helps us see, the importance of shadows, and how different materials affect light. These</p>

	units will help develop their scientific thinking and understanding of the world around them.
History	This term, Year 3 will be learning about the Roman Empire. Students will explore the rise and impact of the Romans, looking at key historical events, such as the invasion of Britain. Children will also examine Roman culture, including their art, food, and daily life, as well as the lasting legacy of the Romans in architecture and language. Through interactive activities, children will gain a deeper understanding of how the Roman Empire shaped the world.
Geography	This term, Year 3 will be focusing on OS Map Skills and Fieldwork. Students will learn how to read and use Ordinance Survey (OS) maps, including understanding symbols, grid references, and compass directions. Children will also develop their fieldwork skills by conducting investigations in the local area, observing physical and human features, and recording data. These practical activities will help students improve their understanding of maps and geographical features while also building skills in observation and data collection.
Design and Technology	This term, Year 3 will be exploring Mechanisms as part of their Design and Technology curriculum. Students will investigate different types of mechanisms, such as levers, pulleys, and sliders, and how they can be used in products to create movement. They will design, make, and evaluate their own moving toys, considering how to use these mechanisms effectively. This hands-on project will help develop problem-solving skills, creativity, and understanding of how mechanisms work in everyday objects.
Art and Design	<ul style="list-style-type: none"> <li>-</li> <li>- This term, Year 3 will be focusing on Painting as part of their Art curriculum. Students will explore different painting techniques, including the use of watercolours, acrylics, and other media to create expressive and imaginative works. They will learn how to mix colours, experiment with brushstrokes, and develop their understanding of light, shade, and texture in their artwork. The</li> </ul>

	<p>children will also look at the work of famous artists to inspire their own creative ideas. This unit encourages creativity, experimentation, and an appreciation for the visual arts.</p> <p>-</p>
Physical Education	<p>This term, Year 3 will be focusing on Rounders as part of our PE lessons. Children will learn the fundamental skills of the game, including batting, bowling, fielding, and base running. They will develop their teamwork, coordination, and communication while taking part in fun and competitive activities. The children will also work on improving their agility and understanding the rules of the game, helping them to play more effectively and confidently. Rounders provides a great opportunity for children to stay active and enjoy learning new sports skills in a collaborative setting.</p>
Computing	<p><u>Creating media – Desktop publishing</u></p> <p>During this unit, children will become familiar with the terms ‘text’ and ‘images’ and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Children will be introduced to the terms ‘templates’, ‘orientation’, and ‘placeholders’ and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Children will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.</p>