



Summer Term Newsletter 2025

Staffing

Class: Year 1

Class Teacher: Mrs Akhtar

Teaching Assistants: Mrs Alvi

Dinner Supervisor: Mrs Amir

Routines: Homework will be set every Friday and it is due back each Thursday. PE is on a Thursday afternoon and make sure you have your planners in every day. Our spelling test will take place every Friday.

Library Day: Monday

Books: Library book each week and phonics books

Local Walking Trip: Nature Centre – Date – to be confirmed

PE Day: Thursday

Area of Learning	Objectives
RE	This summer term, as we count the Omer, we will focus on the value of time and seizing opportunities, promote kindness and unity through the Clean Speech campaign (“Kind words. Kind place. Be a buddy, not a bully. If it’s not kind, leave it behind, Your voice. Your Choice!”), and help children see their similarities rather than differences. Each week of the term will highlight a different theme based on the weekly parsha, such as “Every Moment Counts,” “Be Proud of Who You Are,” and “Standing Up for What’s Right.” To bring these values to life, we will welcome inspiring community members for special visits and celebrate meaningful events such as Lag BaOmer and Shavuot. We are also proud that our students will represent the school in London at the national Etgar Jewish knowledge competition. The term will conclude with an emphasis on unity and reflection as we enter the Three Weeks of mourning for the Beit Hamikdash and reflections of what we have achieved this year as a school community.
SACRE RE	In SACRE this term, we will be focussing on remembering roots, being hopeful and visionary, being curious and valuing knowledge and being open, honest and truthful.

PSCHE, including Well-Being	This term in PSHE, the children will be learning about health and wellbeing. Children will explore how to understand and talk about their feelings, recognise their strengths, and learn simple ways to relax and stay calm. They'll also find out why sleep is important, how to keep clean and safe, and what to do if someone has an allergy. These lessons help support their emotional and physical wellbeing in a fun and age-appropriate way.
Reading	<p>Please ensure children read their RWI books daily as these are based on individual reading ability. You can support your child with reading by asking questions about the book they have read and discuss their favourite part.</p> <p>Library book (Changed weekly)</p> <p>Phonics home reading books (Changed weekly)</p>
Writing	In Writing this term, we will be focussing on informal letters, setting descriptions, poetry on a theme, instructional writing and pattern and rhyme.
Speaking and Listening	This term children will focus on listening and responding appropriately to adults and their peers. Children will ask relevant questions to extend their understanding and knowledge. Children will use relevant strategies to build their vocabulary.
Mathematics	In Maths this term, the children will be focussing on multiplication and division within 20, fractions, geometry, place value within 100, measurement and time. Children will also be practising their 2-, 5- and 10-times tables.

Modern Foreign Language – Ivrit	<p>This term in Ivrit, we will be learning the following:</p> <ul style="list-style-type: none"> • Letters Nun–Ayin • Recognise and read with the Hebrew vowels – Tzere and Segol (E sound) • Politeness words and classroom commands
Science	<p>In Science this term, we will be revisiting animals including humans. The children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, identify and name a variety of common animals that are carnivores, herbivores and omnivores and identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
History	<p>In History this term, we will be focusing on the lives of significant people. The children will be learning all about the significant individuals in the past who have contributed to national and international achievements. They will also be studying the lives of significant people focussing on Neils Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake.</p>
Geography	<p>In Geography this term, we will be focusing on mapping and fieldwork. The children will use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features.</p>
Design and Technology	<p>In Design and Technology this term, we will be focusing on textiles and design and technology. The children will learn how to sew pieces of fabric together to form a pouch. They will be able to name the parts of a needle and may be able to thread it. The children will also be provided with opportunities to prepare and sample a wide</p>

	variety of vegetables. They will learn about the health benefits of eating vegetables daily and we will develop knife skills and basic culinary techniques.
Art and Design	In Art this term, we will be focussing on 3D printing. The children will learn how to smooth a form out of clay. They will explore a range of materials to understand and the importance of weight and balance in construction and they will use recycled materials to create their own sculpture inspired by The Enchanted Owl by Kenojuak Ashevak.
Physical Education	In PE this term, we will be focussing on 'hit, catch and run'. The children will be able to hit objects with hand or bat, track and retrieve a rolling ball and throw and catch a variety of balls and objects.
Computing	In Computing this term, we will be focussing on creating media – digital wiring. They will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text.