



King David

PRIMARY SCHOOL & NURSERY

This version October 2024. Next review October 2027.

Curriculum Intent

At King David School, the child is unequivocally placed at the centre of all that we do, reflecting our unwavering commitment to their holistic development.

The Jewish ethos of the school remains a key point of reference for both our formal and informal offer. We promote this ethos by embedding it across the curriculum, connecting it to a wide variety of educational and extracurricular activities, and fostering a deep appreciation of the special significance that Judaism and the Jewish culture brings. King David is wholly inclusive, both in the learning of other cultures and the celebration of diversity. This is further underpinned by our values of Faith, Academic excellence, Community cohesion & Equality (FACE)

The King David curriculum is broad, balanced, and inclusive, fostering academic excellence alongside the arts, music, physical activity, and personal development. It provides pupils with rich opportunities to celebrate, collaborate, and learn together while embedding strong values of mutual respect and appreciation. With achievement, enjoyment, and enrichment at its heart, the intent of our curriculum is to deliver a well-rounded and engaging educational experience for all.

Curriculum Implementation

King David School has entered an exciting new chapter as part of the Unity School Partnership. This strategic collaboration has enabled the school to adopt the Unity School Partnership Curriculum (CUSP) across several key subjects, including Writing, Reading at Key Stage 2, Science, Geography, History, Art, Design Technology, and Music. This transition represents a significant and purposeful investment in the professional development of our staff, the enhancement of pedagogical resources, and the broader enrichment of our curriculum.

Implementation is focused on embedding the CUSP framework seamlessly into our existing practices, with a clear emphasis on maintaining and enhancing standards of teaching and learning. During this phase, staff are undertaking extensive training and refinement to ensure the curriculum aligns effectively with the specific needs and ethos of King David School.

Additionally, the school uses White Rose to structure its teaching of mathematics, with the emphasis on teachers adapting planning to suit the specific needs of pupils. At the heart of our Early Reading model is the teaching of Phonics through the accredited scheme Read, Write Inc. The on-going training of staff ensures the scheme is taught with fidelity.

Curriculum Impact

The ultimate aim of the King David curriculum is to nurture well-rounded, confident, and capable pupils who possess a strong moral compass and are equipped with knowledge. King David pupils will know how to keep themselves safe, healthy whilst developing resilience necessary for success in their future education and beyond. We are driven to ensure all pupils reach the national standard or higher by the end of keystage 2. We have developed a robust monitoring system to ensure teachers have the knowledge and skills to impact positively and consistently on pupils' learning. Our forensic use of our data system means that we can track every child's progress, as we map out their pathway to success.