



EYFS Summer Term Newsletter 2025

Staffing

Class: EYFS

Class Teacher: Mrs Khan

Teaching Assistants: Mrs Alvi and Mrs Byrne

Dinner Supervisor: Mrs Hameed and Mrs Chahal

Routines: Morning registration, Phonics and learning through play and Maths between this hand washing and morning rolling snacks. Afternoon registration, followed by either P.E, Expressive Arts and Design, Understanding the world or PSCH and learning through play, during the afternoon we stop for hand washing and rolling snacks.

Themes: Recycling, Planting, Summer and Animals.

Books: The Squirrels who Squabbled and Clean up!

Trip: Sealife Centre – date – to be confirmed

Area of Learning	Objectives
RE	This summer term, as we count the Omer, we will focus on the value of time and seizing opportunities, promote kindness and unity through the Clean Speech campaign (“Kind words. Kind place. Be a buddy, not a bully. If it’s not kind, leave it behind, Your voice. Your Choice!”), and help children see their similarities rather than differences. Each week of the term will highlight a different theme based on the weekly parsha, such as “Every Moment Counts,” “Be Proud of Who You Are,” and “Standing Up for What’s Right.” To bring these values to life, we will welcome inspiring community members for special visits and celebrate meaningful events such as Lag BaOmer and Shavuot. We are also proud that our students will represent the school in London at the national Etgar Jewish knowledge competition. The term will conclude with an emphasis on unity and reflection as we enter the Three Weeks of mourning for the Beit Hamikdash and reflections of what we have achieved this year as a school community.
SACRE RE	In this term the dispositions we will be focusing on are; being thankful, caring for others, animals and the environment, creating inclusion, identity and belonging, creating unity and harmony, expressing joy and living by rules. These dispositions will be

	introduced with videos and stories. We will also engage in discussions to explore these dispositions.
PSCHE	In this term we will be looking at themes such as kindness, respect, appreciating one another and awareness of our peers. We will explore these themes through discussions and our books: Sophie says I can, I will, Sophie says It's not to be okay and Sophie says Be proud of who you are.
Communication and Language	In this term we will be understanding why questions use longer sentences of four to six words. In addition, children will learn new vocabulary and begin to use new vocabulary throughout the day. Children will be using sentence stems to articulate their ideas and thoughts in well-formed sentences. In addition, children will be using colourful semantics to articulate sentences using connectives such as; because, and, and but.
Personal, Social and Emotional Development	This term we are continuing to work on emotional literacy and this area of learning will tie in with PSCHE. Children will be provided with scenarios to issues between friends and suggest fair rules for games.
Moving and handling	In this term the children will develop their moving and handling skills through continuous provision. Children have access to all areas and are aware of how to access and manage resources. Children have access to appropriate risk. For example; child scissors– children are aware of how to carry and store them. Tuff trays on the floor– children know that they need to walk around them. In addition, children have access to a variety of materials in the creative area, children know how to use materials safely and store them.
Literacy	In this term we will be continuing our very successful 'Read Write Inc.' phonics scheme. We have completed all the speed sounds 1 and are working on blending/segmenting sounds together to write

	<p>and read words and sentences. In addition, children will learn 'red words' and will be encouraged to use these in their writing.</p> <p>We will be sending home a phonics reading book each week, the children will take the books home on a Wednesday and need to be returned to school the following Monday. The books we are sending home are directly linked to the Read Write Inc Phonics scheme we follow; this is to ensure that the children are reading books at home that are closely matched to their reading ability. The books themselves are very expensive so please ensure they are kept in excellent condition.</p> <p>Children are also being sent home with a book that they have selected. Please ensure these books are cared for and returned in a timely manner to receive a stamp!</p>
Mathematics	<p>In the Summer term we will:</p> <ul style="list-style-type: none"> • Counting beyond 20. • Exploring and deepening pattern knowledge. • Simple addition and subtraction using the correct Mathematical language.
Understanding the World	<p>In the Spring term we will continue to conduct experiments. We will also explore; summer season, recycling, caring for our animals and the environment. We will be planting in our forest school and compare plants from different seasons.</p>
Health and self-care	<p>In this term we will be looking at healthy eating and creating our own healthy food mats and plates. Children will learn about different food groups and what a balanced meal looks like. In addition, we will look at the benefits of exercise and what happens when we do not exercise and eat healthy.</p>

<p>Expressive Art and Design</p>	<p>In Music this term we will be exploring the following modules; shake my sillies out, up and down, five fine bumble bees and down there under the sea. The children will develop singing skills, activate listening skills, tune moving in step, Timbre, structure and soundscape.</p> <p>In Art and Design, children will be focusing on junk modelling and creating structures using tape, glue, string, stapler, hole punch and split pins. Children will learn to work collaboratively, share resources, speak about the process and evaluate their creations.</p> <p>The children will also have the opportunity to explore artists and their work and have a chance to use their styles to create their own work.</p>
<p>Physical Development</p>	<p>This term we will focus on these gross motor skills: body coordination, positions, climbing and landing appropriately. We will be using P.E equipment in the hall to practice these skills effectively.</p> <p>In addition, children will continue to put on coats, P.E kits etc independently. Children will continue to develop fine motor skills by continued access to writing tools and writing opportunities.</p>