#### **Curriculum Overview for Year 4**

#### **English**

- Reading
- Secure decoding of unfamiliar words Correctly spell common
- Read for a range of purposes
- Retell some stories orally
- Discuss words & phrases that capture the imagination
- Identify themes & conventions
- Retrieve & record information
- Make inferences & justify predictions
- Recognise a variety of forms of poetry
- Identify & summarise ideas

- Writing
- homophones Increase regularity of handwriting
- Plan writing based on familiar forms clarity
- Organise writing into paragraphs
- Use simple organisational devices
- Proof-read for spelling & punctuation errors
- Evaluate own and others' writing
- Read own writing aloud

- Grammar
- Use wider range of conjunctions
- Use perfect tense appropriately
- Select pronouns and nouns for
- Use & punctuate direct s
- Use commas after front adverbials **Speaking & Listening**
- Articulate & justify opinions
- Speak audibly in Standard English
- Gain, maintain & monitor interest o lister

# **Mathematics**

- Number/Calculation
- Know all tables to 12 x
- Secure place value to 1000
- Use negative whole numbers
- Round numbers to nearest 10, 100 or
- Use Roman numerals to 100 (C)
- Column addition & subtraction up to 4 •
- Multiply & divide mentally
- Use standard short multiplication

- Geometry & Measures
- Compare 2-d shapes, including
- quadrilaterals & triangles
- Find area by counting squares
- Calculate rectangle perimeters Estimate & calculate measures
- Identify acute, obtuse & right angles
- Identify symmetry
- Use first quadrant coordinates
- Introduce simple translations
- Data
- Use bar charts, pictograms & line

- Fractions & decimals
- Recognise tenths & hundredths
- Identify equivalent fractions
- Add & subtract fractions with common denominators
- Recognise common equivalents
- Round decimals to whole numbers
- Solve money problems

#### **History**

- Classifying living things Digestive system and teeth
- Food chains

Sound, vibrations

- Water cycles, change state
- Electricity

Science

ulius Caesar's attempted invasion in 55-54 BC

he Roman Empire by AD 42 and the power of its army

uccessful invasion by Claudius and conquest, including Hadrian's Wall

ritish resistance, for example, Boudica

ation" of Britain; sites such as Caerwent and the impact of technology, culture and

Pupil should be tau ht about Britain's settlement by Analo-Saxons and Scots

l from Britain in c. AD 410 and the fall of the western R Scots invasions from Ireland to north Britain (now Scotland)

Anglo-Saxon invasions, settlements and kingdoms: place names and vi Analo-Saxon art and culture Christian conversion – Canterbury, Jona and Lindisfarne

Pupils should be taught about an aspect of local history

a depth study linked to one of the British areas of study listed above a study over time tracing how several aspects of national history are reflected i the locality (this can go beyond 1066)

a study of an aspect of history or a site dating from a period beyond 1066 that i significant in the locality

#### **Art & Design**

- Painting • 3-D
- Collage
- Exploring and developing ideas
- Evaluating and developing work
- Sketchbook work

## Computing

- Spreadsheets: Structure of a spreadsheet, cells, columns, rows, formula; entering data and analysing
  - Internet: Communicating with others through email, blogs, etc
  - anching databases: Design, build and populate a branching database
- Programming: LOGO repeating loops

# **Design & Technology**

- Developing planning and communicating ideas.
- Evaluating
- Food
- Textiles
- Sheet materials

# Geography

- Locate world's countrie, focussing on Europe & Americas
- focus on key physical & human features
- Study a region of the UK (not local area)
- Use 8 points of compass, symbols & keys
- Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc.
- Use fieldwork to observe, measure & record

# Modern Hebrew - Ivrit

- Gender and number and number agreement of verbs in present tense.
- Time phrases hayom, machar, bayom
- Describing adjectives
- Asking for things
- Reading time: hour
- Question words: Eize, Mah
- Adjective positioning and gender agreement

### Music

- A study of African mus
- Kodaly music lessons Black Cat composition

# **Physical**

# **Education**

- Games
- Athletics
- Dance
- OAA
- Gymnastics
- Striking and fielding
- Net and Wall

# Religious

## **Education**

- Jewish festival linking practices and meaning
- Different aspects of Kashrut
- Jewish calendar
- Tah stories highlighting middot
- Symbols in Judaism
- The Synagogue

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