

# Curriculum Overview for Year 1

## English

- Reading
  - Match graphemes for all phonemes
  - Read accurately by blending sounds
  - Read words with very common suffixes
  - Read contractions & understand purpose
  - Read phonics books aloud
  - Link reading to own experiences
  - Join in with predictable phrases
  - Discuss significance of title & events
  - Make simple predictions
- Writing
  - Name letters of the alphabet
  - Spell very common 'exception' words
  - Spell days of the week
  - Use very common prefixes & suffixes
  - Form lower case letters correctly
  - Form capital letters & digits
  - Compose sentences orally before writing
  - Read own writing to peers or teachers
- Grammar
  - Leave spaces between words
  - Begin to use basic punctuation: . ? !
  - Use capital letters for proper nouns
  - Use common plural & verb suffixes
- Speaking & Listening
  - Listen & respond appropriately
  - Ask relevant questions
  - Maintain attention & participate

## Art & Design

- Digital Media
- 3-D
- Collage
- Exploring and developing ideas
- Evaluating and developing work
- Sketchbook work

## Computing

- Keyboard familiarity: Letter Keys, Spacebar, Shift for capitals, punctuation keys, Ctrl+Alt+Del, Numbers keys, Backspace and Delete keys
- Organising work: Understanding concept of folders; creating a new file; saving, opening files; logging-on to the network; Home folders; giving files meaningful names
- Programming simple instructions: Household equipment; ROAMER

## Mathematics

- Number/Calculation
  - Count to / across 100
  - Count in 1s, 2s, 5s and 10s
  - Identify 'one more' and 'one less'
  - Read & write numbers to 20
  - Use language, e.g. 'more than', 'most'
  - Use +, - and = symbols
  - Know number bonds to 20
  - Add and subtract one-digit and two-digit numbers to 20, including zero
  - Solve one-step problems, including simple arrays
- Geometry & Measures
  - Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
  - Begin to measure length, capacity, weight
  - Recognise coins & notes
  - Use time & ordering vocabulary
  - Tell the time to hour/half-hour
  - Use language of days, weeks, months & years
  - Recognise & name common 2-d and 3-d shapes
  - Order & arrange objects
- Fractions
  - Describe position & movement, including half and quarter turns
  - Recognise & use  $\frac{1}{2}$  &  $\frac{1}{4}$

## Design & Technology

- Developing, planning and communicating ideas.
- Evaluating
- Food
- Textiles
- Sheet materials

## Geography

- Name & locate the four countries and capital cities of the United Kingdom using atlases & globes
- identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world
- Use basic geographical vocabulary to refer to local & familiar features
- Use four compass directions & simple vocab

## Modern Hebrew - Ivrit

- Recognition of all sounds
- Focus on Hebrew reading
- Pronouns – Ani, Ata, At
- Basic classroom instructions

## Music

- Study of a piece of classical music eg. Korsakov – Flight of the Bumble Bee
- Percussion
- Kodaly lessons
- Simple rhythmical composition

## Science

- Plants*
- Identify & name a variety of common wild & garden plants. Identify & describe the structure of a variety of common flowering plants, including trees.
- Animals including humans*
- Identify & name a variety of common animals. Identify & name a variety of common animals that are carnivores, herbivores and omnivores. Describe + compare structure of common animals. Identify, name, draw and label the basic parts of the human body and identify senses.
- Everyday Materials*
- Distinguish between an object and the material from which it is made
  - Identify and name a variety of everyday materials.
  - Describe the simple physical properties of a variety of everyday materials and their properties.
- Seasonal Changes*

## History

### Key Concepts

- Changes in living memory (linked to aspects of national life where appropriate)

### Local significant key Events

- e.g. Bonfire night
- Events of local importance

## Physical Education

- Gymnastics
- Dance
- Games

## Religious Education

- Jewish artefacts linking with the various festivals
- Story of creation
- Story of Noah
- Story of Joseph
- Hebrew reading and writing
- The Shabbat table